

Curriculum Vitae

Kimmerly Harrell, Ph.D., CCC-SLP, BCS-CL

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EDUCATIONAL BACKGROUND

- 2022 (completion) **Graduate Certificate**, Health Professions Education
University of Louisville School of Medicine, Louisville, KY
- 2017 **Doctor of Philosophy**, Communication Sciences and Disorders
University of Central Florida, Orlando, FL
Dissertation: *The Effects of the Vocabulary Scenario Technique-English Learner Peer Protocol on Ninth Grade English Learners Who Struggle with Literacy*
- 2010 **Educational Specialist**, Curriculum and Instruction
Lincoln Memorial University, Harrogate, TN
- 2005 **Master of Science**, Communicative Disorders
University of Mississippi, Oxford, MS
Master's Thesis: *Survey of Speech-Language Pathologist Knowledge of the Transdisciplinary Service Model*
- 1999 **Bachelor of Science**, Speech Pathology and Audiology
Tennessee State University, Nashville, TN

ACADEMIC & PROFESSIONAL EXPERIENCE

- 2021-current **Adjunct Instructor**, Department of Communication Sciences and Disorders, Speech@Emerson online program, Emerson College

- 2021 (Spring) **Speech-Language Pathologist** (teletherapy), Soliant Health, Odyssey Academy, Galveston, TX
- 2020-current **Assistant Professor**, Department of Otolaryngology-HNS and Communicative Disorders, School of Medicine, University of Louisville, Louisville, KY
- 2018-2020 **Assistant Professor**, Department of Communication Disorders, School of Communication, College of Liberal Arts
Louisiana Tech University, Ruston, LA
- 2019-2020 **Director of Speech-Language Pathology Clinical Services**, Department of Communication Disorders, School of Communication, College of Liberal Arts, Louisiana Tech University, Ruston, LA
- 2018-2020 **PRN Speech-Language Pathologist**, Cornerstone Hospital (LTAC) and Pathways Rehabilitation Hospital
Bossier City, LA
- 2017 **Lead Speech-Language Pathologist**, EBS Healthcare and Speech Rehabilitation Services, Jacksonville, FL
- 2017 **Clinical Instructor and Educator**, Department of Communication Sciences and Professional Counseling, College of Education
University of West Georgia, Carrollton, GA
- 2013-2016 **Graduate Teaching and Research Assistant**, School of Communication Sciences and Disorders, College of Health Professions and Sciences
University of Central Florida, Orlando, FL
- 2014- 2016 **PRN Speech-Language Pathologist**, Parrish Medical Center
Titusville, FL
- 2012-2013 **Speech-Language Pathologist**, EBS Healthcare
Ocala, FL
- 2005-2011 **Speech-Language Pathologist**, Atlanta Metro Area Schools
Atlanta, GA
- 2005-2006 **Speech-Language Pathologist**, Aegis Therapies
Atlanta, GA
- 2004 **Graduate Research Assistant**, Department of Communication Sciences

and Disorders, School of Applied Sciences
University of Mississippi, Oxford, MS

GRANT PROPOSALS AND FUNDING

Washington, D., & **Harrell, K.** (Co-PI; Submitted 2020; Unfunded). *Louisiana tech speech and Hearing center: serving individuals with neurological disorders*. Lagniappe Ladies Foundation: Louisiana Tech University Alumni Foundation. \$5,000.00

Harrell, K., Phillips, K., & Washington, D. (PI; Submitted 2019; Unfunded). *Louisiana tech center for communication and neurological disorders (LATCAND)*. Louisiana Board of Regents Departmental Enhancement Grant. \$132,329.00

Harrell, K. (PI; Submitted 2019; Unfunded). *Graduate clinician cultural competence in serving African American children who struggle with language and literacy*. American Speech-Language-Hearing Association Grant Program for Projects on Multicultural Activities. \$10,000.00

Harrell, K. Washington, D., & Bryan, M. (PI; Submitted 2019; Unfunded). *Preparing students To better serve language and hearing-impaired children in Lincoln parish schools*. Lagniappe Ladies Foundation: Louisiana Tech University Alumni Foundation. \$6,374.00

Harrell, K. (PI; Submitted 2015; Unfunded). *Effects of a reading strategy on ninth grade culturally and linguistically diverse high school students*. T. Denny Sanford Research Grant \$1500.

RESEARCH & SCHOLARSHIP

Research interest and Foci

My primary research area is language and literacy disorders. I examine how reading and vocabulary interventions affect reading comprehension development in culturally and linguistically diverse adolescents. Other research areas include cultural competence and humility in speech-language pathology graduate clinicians, school-based issues in speech-language pathology, health literacy, and the impact of service provision abroad from related allied health professionals.

Peer Reviewed Book Chapter

Martin, J. L. and **Harrell, K.** (2020). The P in PhD stands for persistence: Navigating the system during the dissertation process. Chapman D. & Wilkerson A. (Eds.), *From student to scholar: Mentoring underrepresented scholars in the academy*. New York, NY: Palgrave MacMillan.

Peer-Reviewed Manuscripts

Harrell, K., Davis, K., Samuels, S., Acquaye, H. & Puig, E. (2021). Effects of a vocabulary scenario technique on ninth grade English learners' vocabulary acquisition. *Journal of the National Black Association for Speech-Language and Hearing*, 16 (1), 46-56.

Harrell, K. (2020). How effective cross-cultural mentorship saved my doctoral journey. *Journal of the National Black Association for Speech-Language and Hearing*, 15 (1), 90-94.

INVITED SPEAKER PRESENTATIONS

Harrell, K. (2020). *The road to adolescent reading comprehension: Why vocabulary should be the first stop*. University of Louisville School of Medicine Journal Group.

Harrell, K. (2021). *Early career school-based speech-language pathologists' knowledge and confidence in implementing language-literacy based interventions*. University of Louisville School of Medicine Research-in-Progress Seminar.

INVITED CONFERENCE PRESENTATIONS

Gorman, B., **Harrell, K.**, Maldonado, C., Chambers, M. N., & Brea-Spahn, M. (2021, November). *Diversity, equity, inclusion, humility, and responsiveness in CSD: Miles traveled and miles to go*. American Speech-Language-Hearing Association Annual Convention. Washington, D.C.

PROFESSIONAL CONFERENCE PRESENTATIONS

National and International

*Indicates student

Harrell, K., & Davis, K. (2021, December). *Speech-language pathologists making their way to the language and literacy table: Is this seat taken?* American Reading Forum Annual Conference. Sanibel, FL.

Davis, K. & **Harrell, K.** (2021, November). *Down size please! Minimizing microaggressions in the cross-cultural mentoring process.* American Speech-Language-Hearing Association Annual Convention. Washington, D.C.

Harrell, K. (2017, November). *The effects of a vocabulary technique on ninth grade English learners who struggle with literacy.* American Speech-Language-Hearing Association Annual Convention. Los Angeles, CA.

Ehren, T., Ehren, B., & **Harrell, K.** (2016, November). *Building bridges to literacy: a language-focused literacy program for ninth graders.* American Speech-Language-Hearing Association Annual Convention. Philadelphia, PA.

Harrell, K., Mitchell, M., Spielvogel, J., Rivers, K., Hyter, Y., & DeJarnette, G. (2016, April). *AAE speakers with language/literacy disorders: Best intervention practices.* National Black Association for Speech-Language and Hearing Convention. Virginia Beach, VA.

Ehren, B., Murza, K., **Harrell, K.,** Mitchell, M., & Spielvogel, J. (2015, November). *Conducting high quality professional learning in literacy for professionals in schools.* American Speech-Language-Hearing Association Annual Convention. Denver, CO.

Mitchell, M., **Harrell, K.,** Spielvogel, J., Rivers, K., Hyter, Y., & DeJarnette, G. (2015, November). *Evaluation and management of an AAE child speaker with a language/literacy disorder: A tutorial.* American Speech-Language-Hearing Association Annual Convention. Denver, CO.

Harrell, K. (2004, November). *Survey of speech-language pathologist knowledge of the transdisciplinary service model.* Presented at the American Speech-Language-Hearing Association Annual Convention. Philadelphia, PA.

State and Regional

Davis, K., **Harrell, K.**, & Fletcher, B*., (February 2022). *Diversifying the field: What we're doing and what we're not*. Accepted presentation for the Kentucky Speech-Language-Hearing Association Annual Convention. Louisville, KY

Wesson, H.J*., & **Harrell, K.** (2019, June). *Stuttering and the early childhood educator: preliminary results*. Presentation at the Louisiana Speech and Hearing Association Convention. Lafayette, LA.

Harrell, K., (2019, April). *Language and literacy interventions for culturally and linguistically diverse adolescents in North Louisiana*. Presentation at the Annual Liberal Arts Spring Research Symposium. Louisiana Tech University, Ruston, LA.

Wesson, H.J*., & **Harrell, K.** (2019, March). *Stuttering and the early childhood educator*. Presentation at the School of Communication Spring Research Symposium. Louisiana Tech University, Ruston, LA.

Harrell, K., (2019, March). *Effects of a vocabulary scenario technique on culturally and linguistically diverse adolescents who struggle with language and literacy*. Presentation at the School of Communication Spring Research Symposium. Louisiana Tech University, Ruston, LA.

Spielvogel, J., Mitchell, M., **Harrell, K.**, & Rivers, K. (2016, May). *Managing AAE child speakers with language/literacy issues: It matters!* Florida Association of Speech-Language Pathologist and Audiologist (FLASHA) Convention. Orlando, FL.

Harrell, K., & Bello, P. (2014, October). *Collaborating in the classroom for English learning students with language impairments*. Presentation for the National Association of Holmes Scholars Diversity Conference, Charleston, SC.

Harrell, K. (2005, March). *Survey of speech-language pathologist knowledge of the transdisciplinary service model*. Presented at the Mississippi Speech and Hearing Association Annual Convention. Jackson, MS.

PROFESSIONAL TRAINING, CERTIFICATION, & LICENSURE

2021-current **Board-Certified Specialist in Child Language (BCS-CL), American**

Board of Child Language & Language Disorders

- 2021-current **Orton-Gillingham training and certification**, Academy of Orton-Gillingham Practitioners and Educators (coursework completed, practicum ongoing)
- 2021-current **Kentucky Licensure in Speech-Language Pathology**, Kentucky Board of Speech-Language Pathology & Audiology
- 2018-current **Texas Licensure in Speech-Language Pathology**, Texas Department Of Licensing and Regulation
- 2018-current **Louisiana Licensure in Speech-Language Pathology**, Louisiana Board of Speech Pathology and Audiology
- 2012-current **Florida Educator License-Speech-Language Impaired (k-12)**, Florida Department of Education
- 2012-current **Florida licensure in Speech-Language Pathology**, Florida Board of Speech-Language Pathology and Audiology
- 2005-current **Georgia Educator Certificate in Speech-Language Pathology (SRS, P-12)**, Georgia Professional Standards Commission
- 2005-current **Georgia Licensure in Speech-Language Pathology**, Georgia Board of Speech-Language Pathology and Audiology
- 2005-current **Certificate of Clinical Competence in Speech-Language Pathology**
American Speech-Language-Hearing Association

AWARDS & HONORS

- 2016 **Student Travel Award**
National Black Association for Speech-Language and Hearing
Virginia Beach, VA
- 2016 **Student Research Award**
National Black Association for Speech-Language and Hearing and Pearson
- 2015-2017 **Graduate School Travel Award**
University of Central Florida

- 2015-2017 **McKnight Doctoral Fellow**
Florida Education Fund
- 2003-2005 **Underrepresented Minority Fellowship Award,**
University of Mississippi

RESEARCH PROFESSIONAL DEVELOPMENT

- 2014 Preparing Tomorrows Faculty Course, University of Central
Florida, Orlando, FL
- 2014 RM Scholarly Writing Workshop, Vanderbilt University
Nashville, TN
- 2014 RM Publish or Perish Webinar, Vanderbilt University,
Nashville, TN

RESEARCH EXPERIENCE (DOCTORAL STUDENT)

- Harrell, K.** (2016). *The Relationship between the Florida State Assessment for Reading and the Group Reading Assessment and Diagnostic Evaluation in Culturally and Linguistically Diverse Adolescents.* (Data collection; IRB # 16-12278).
- Harrell, K.** (2015). *The Effects of Clinical Supervision in a Classroom Setting for Increasing Graduate Clinician's Fidelity of Implementation of Structure Your Reading.* Research project for IDS 7500 Single Subject Design course.
- Rosa-Lugo, L., Ehren, B., & **Harrell, K.** (2014). Survey development. *Vocabulary Practices of 4th grade Teachers.*
- Rosa-Lugo, L., Ehren, B., & **Harrell, K.** (2014). *Vocabulary Acquisition of 4th Grade English Language Learners (ELLs) using the Vocabulary Scenario Technique-Language Sensitive Protocol.*
- Harrell, K.** (2014). *The Experiences of College Students with Learning Disabilities: What Role Can Speech-Language Pathologist Play?* Qualitative research project for

EDF 7475-Qualitative Research in Education course

TEACHING

2020-current **University of Louisville**, Department of Otolaryngology Head/Neck Surgery and Communicative Disorders. Assistant Professor.

Undergraduate:

- ❖ CMDS 464 Normal Speech and Language Development
- ❖ CMDS 474 Multicultural Issues

Graduate:

- ❖ CMDS 602 Speech Sound Disorders
- ❖ CMDS 574 Multicultural Issues
- ❖ CMDS 564 Normal Speech and Language Development
- ❖ CMDS 652 School Age Language

2018-2020 **Louisiana Tech University**, Department of Communication Disorders. Assistant Professor.

Undergraduate:

- ❖ FYE 100 (Freshmen Year Experience)
- ❖ SPCH 429 Undergraduate Supervised Observation

Graduate:

- ❖ SPCH 508 Graduate Practicum
- ❖ SPCH 500 Introduction to Research
- ❖ SPCH 511 Language Disorders in School Age Children
- ❖ SPCH 527 Advanced Diagnostics
- ❖ SPCH 589 Thesis
- ❖ SPCH 561 Speech and Voice Science
- ❖ SPCH 522 Clinical Methods for Speech-Language Pathology and Audiology
- ❖ SPCH 564 Adult Acquired Cognitive-Communication Disorders

Guest Lectures:

- ❖ SPCH 438 Professional Settings in Speech-Language Pathology

2017 **University of West Georgia**, Department of Communication Sciences and Professional Counseling. Clinical Educator and Instructor.

Graduate:

- ❖ SLPA 6791 Advanced Clinical Practicum II

2014-2015 **University of Central Florida**, School of Communication Sciences and Disorders. Doctoral Student.

Undergraduate:

- ❖ SPA 4400 Language Disorders Across the Lifespan
- ❖ LIN 3716L Language Development Lab
- ❖ SPA 4478 Multicultural Aspects of Communication Sciences and Disorders

Graduate:

- ❖ SPA 6559 Augmentative and Alternative Communication (service learning instructor)

Guest Lectures:

- ❖ SPA 6496 Language Disorders in Children and Adolescents

ADVISING, MENTORING, & SUPERVISION ACTIVITIES

Master's Thesis Activities:

Chair: Haley Jo Wesson (2018-2020)
 Title: *Stuttering and the Early Childhood Educator*
 Department of Communication Disorders, Louisiana Tech University

Member: Abigail Betts (2021-2022)
 Department of Otolaryngology-HNS and Communicative Disorders, University of Louisville

2016-current Mentor, S.T.E.P. Mentoring Program, American Speech-Language-Hearing Association

PROFESSIONAL SERVICE

2021-current	Reviewer, <i>Journal of the National Black Association for Speech-Language and Hearing</i>
2021-current	SLP Exam Review Coordinator, National Black Association for Speech-Language and Hearing (NBASLH)
2021-current	Chair, Diversity, Equity, and Inclusion Committee Kentucky Speech-Language-Hearing Association
2020	Chairperson, Special Education Advisory Council, Lincoln Preparatory Charter School, Grambling, LA
2019	Reviewer, Leadership Development Program For Schools, American Speech-Language Hearing Association
2018-current	Reviewer, <i>Intercultural Education Journal</i>
2015	Presenter, Webinar, Evidence Based Practice in Schools, American Speech-Language Hearing Association School Issues Advisory Board
2014-2017	Student Reviewer, <i>Intercultural Education Journal</i>
2014-2015	Reviewer, American Speech-Language-Hearing Association Minority Student Leadership Program
2014	Reviewer, Leadership Development Program for Healthcare, American Speech-Language-Hearing Association

UNIVERSITY & DEPARTMENT SERVICE

2021-current	Faculty Senator, School of Medicine, University of Louisville
2021-current	Commissioner, Commission on Diversity & Racial Equality (CODRE), University of Louisville
2020-current	Chapter Advisor, National Student Speech Language Hearing Association (NSSLHA), University of Louisville
2019-2020	Graduate Faculty Committee, Member Department of Communication Disorders Louisiana Tech University
2018-2020	Graduate Admissions Committee, Member Department of Communication Disorders Louisiana Tech University
2018-2019	Faculty Search Committee, Member Department of Communication Disorders Louisiana Tech University
2018-2020	Research Committee, Member College of Liberal Arts Louisiana Tech University
2018-2020	Graduate Comps Committee, Member Department of Communication Disorders Louisiana Tech University
2017	Graduate Admissions Committee, Member Department of Communication Sciences and Professional Counseling University of West Georgia

INTERNATIONAL SERVICE AND LEADERSHIP

2020-current	Instructor and Advisor Education Haiti/Edikasyon Ayiti, Faculté de Travail Social et de Justice Sociale (FTSJS), a College of Social Work and Criminal Justice Bon Repos, Haiti.
2018-current	Executive Team Member and Curriculum & Instruction Director Travel & GIVE (a 501 (c) (3) non- profit that combines travel with addressing the needs of the people in local communities around the world through advocacy, education, and empowerment
2017-current	Provide therapy, training, and professional development to orphanages and schools' in Haiti and Kenya, 2-3 times a year

LEADERSHIP EXPERIENCES

2021	Minority Faculty Leadership Development Seminar, Association of American Medical Colleges (AAMC)
2019	Leadership Academy Participant, Council of Academic Programs in Communication Sciences and Disorders (CAPCSD)
2018-2019	American Speech-Language-Hearing Association Leadership Mentoring Program (LDP)
2015-2016	American Speech-Language-Hearing Association Leadership Development Program for Managers and Supervisors

2004 Minority Student Leadership Development Program, American Speech-Language-Hearing Association Annual Convention, Philadelphia, PA

PROFESSIONAL MEMBERSHIPS AND AFFILIATIONS

2020-current	National Center for Faculty Development & Diversity
2020-current	American Reading Forum
2020-current	Kentucky Speech-Language-Hearing Association
2018-2020	Louisiana Speech-Language-Hearing Association
2014-current	American Education Research Association
2012-2018	Florida Association of Speech-Language Pathologist and Audiologist
2005-current	American Speech-Language-Hearing Association
2004-current	National Black Association for Speech-Language and Hearing